Morningside College

May Term

2017

The Morningside College experience cultivates a passion for life-long learning and a dedication to ethical leadership and civic responsibility.
May Term Courses

Students are required to complete at least one May Term course in order to graduate from Morningside College. Students who spend one semester or summer session studying abroad will be considered to have satisfied the May Term requirement. May Term courses are designed to be innovative or experiential and are not offered during any other term. These courses lend themselves to experiential learning, but are not limited to this approach. May Term allows faculty to design courses that they could not otherwise offer, and it allows students to take at least one course simply for the sake of the love of the learning during their time at Morningside. Travel may be a significant component of some courses offered in the May Term.

May Term courses are offered in an approximately three-week period immediately after Commencement. All May Term courses are four-credits and classes may meet for a variable amount of time each day. May Term courses may not be audited. May Term courses will be graded Pass/Fail. Students who are enrolled full-time in the preceding Spring Term may enroll in one May Term course for no tuition. For the one required May Term, there are no additional charges for rooms if the student is already living in a campus residence hall. For additional May Terms, the student will be responsible for tuition and room charges. Students are responsible for their board costs during the May Term. If a May Term involves travel, students are responsible for the cost of the travel.

For additional on-campus May Terms the student will be responsible for tuition and room and board charges. If a May Term involves travel, students are responsible for the cost of the travel. Students participating in a second May Term that involves travel may elect not to register for course credit, and in that case will not be charged tuition.

Financial Aid

Financial aid availability will be based on the student taking the May Term for college credit. Students may be eligible for Federal Stafford Loans, Federal PLUS (Parent) Loans, and/or Private Loans. Private Loan eligibility is based on credit worthiness.

If for any reason the student does not actually participate in the May Term, all financial aid will be returned to the appropriate lender.

May Graduates: If the student chooses to graduate in May, the student will not be eligible for financial aid assistance. If the student chooses to move his/her graduation date to August, he/she may be eligible for financial aid assistance.

Registration Dates

January 16 – May 1, 2017 (2017/24)
- Any student who has not previously taken a May Term

January 23 – May 1, 2017 (2017/25)
- Any student who has previously taken a May Term
- Registration must be completed at the Registrar’s Office

Last Day to Drop a May Term - May 19, 2017
MORN 217M 001  The New Berlin: Crossroads of Europe  
Instructor(s):  Dr. Patrick McKinlay and Dr. Valerie Hennings  
Year Offered:  May 2017  

Course Description:  
Since German reunification in 1990, Berlin has experienced a renaissance. This once divided city now represents a crossroads and intersection of new and old, innovation and restoration, international dynamism and deep cultural and historical context. This May term will focus on exploring in depth this extraordinary city in the center of Europe that hosts some of the most important social, political, economic, scientific, and cultural shifts that reflect a new Europe. Working with experts from Berlin, the course will explore Berlin’s imperial past, its interlude in the Third Reich, its experience as a city divided by the Cold War, and its new identity, particularly as the renewed capital of Germany. Visits will include Frederick the Great’s Sanscousie Palace, Potsdam, Checkpoint Charlie, the German Reichstag, the Wall, Sachsenhausen Concentration Camp, the Holocaust Memorial and the Jewish Museum, the counterculture scene in Kreuzberg, the Theater district, sustainability projects in the region, as well as possible day trips to Dresden and Wittenberg (the 500th anniversary of Luther’s 95 Theses). In addition to many excursions, students will have significant opportunities for self-guided discovery of Berlin’s many museums, cultural destinations (opera, theater, dance, music, art) as well as its international business, entrepreneurship, and scientific innovation sectors.

Prerequisites:  
None  

Dates:  
May 15-June 2, 2017 (in Berlin May 17-May 31)  
There will be several pre-planning meetings held during Spring Semester 2017  

Costs:  
$4,300 – includes round-trip airfare, transportation in Berlin, breakfast and some other meals, a full-time tour director, and entrance fees to all attractions listed on the itinerary. Students are responsible for any souvenirs and any extra activities or entertainment. Any money not needed for the trip costs will be returned to the students.  

Payment Dates:  
September 16, 2016 $300.00 (non-refundable after October 24, 2016)  
Other dates TBD  

Refund Information:  
TBD  

Minimum requirements to pass the course:  
The group will be required to meet occasionally to plan for the trip during the spring semester. Students will be required to complete a daily journal reflecting on different elements of the trip as well as openly discuss their experiences to the group during the trip. Students will research some of our itinerary locations and provide oral reports on these activities to the group as a whole.
Course Description:
How is it possible for a country that avoids standardized assessment and homework before age 16 and does not start formal schooling until age 7, to score among the top in the world (well above the US) in academic achievement tests? Come on this trip to step outside of your American “box” which structures education around the American ideals of being the best, scoring the highest, and starting as early as possible with academic education, to see a different approach to education, and life. We will travel to both Finland and Sweden, with an overnight cruise between the two. Your cultural experiences throughout the breathtaking landscapes will give an enriching perspective on the region’s progressive educational practices.

Prerequisites: None

Dates: We will depart (from Omaha) sometime between May 16 & 18, 2017 (a final departure date will get set in the spring). The trip lasts 8 days and includes time spent in Helsinki and Stockholm, with an overnight cruise in between the two.

Costs: $3900 (subject to change) which includes the following: airfare to/from Omaha, cruise from Helsinki to Sweden, lodging throughout the trip, breakfasts & some other meals, full-time tour directors, cost for EF-led outings & local tour guides. Other expenses: $135 if you don’t have a passport yet, plan on buying 1-2 meals of your own per day, plus any additional snacks, beverages, etc. that you may want, souvenirs, shopping, excursions during your free time.

Payment Dates: September 1, 2016 $300.00 (non-refundable)
December 1, 2016 $1,000.00
February 1, 2016 $1,300.00
March 1, 2016 $1,300.00

Refund Information: Prior to December 1, 2016 All but $300 is refundable
December 1 – January 31, 2017 All but $595 is refundable
February 1 – April 1, 2017 All but $2000 is refundable
After April 1, 2017 No refund is possible

Minimum requirements to pass the course:
Prior to the trip:
- Attend and participate in at least 80% of the pre-departure meetings
- Complete at least two reading/research assignments
- Formulate & submit personal learning goals

While on the trip:
- Adhere to behavioral standards discussed in pre-departure meetings
- Keep and submit daily journal
- Write brief reflection paper at the conclusion of the trip
Spanish Immersion in Antigua, Guatemala

Instructor(s): Dr. Gail Ament

Year Offered: May 2017

Course Description:
This Spanish-language and cultural immersion course takes place for three weeks in Guatemala (May 14-June 4). From 8:00 a.m. to noon, Monday through Friday, students develop greater fluency through one-on-one language instruction with teachers from the Centro Lingüístico Maya in Antigua, Guatemala. We will be living with Guatemalan families in Antigua, a small and beautifully preserved colonial town founded in 1542. Most afternoons of the week we have seminars, excursions, or reflective conversations to enrich our understanding of our interactions with Guatemalan culture. Weekend excursions take us to Panajachel for a service activity with the Sharing the Dream elder center on Lake Atitlán, and to Mayan ruins at Tikal.

Prerequisites: None

Dates: May 14-June 4, 2017

Costs: Estimated cost $3000 covers airfare Omaha-Guatemala City, ground transportation Guatemala City-Antigua, room and board with three meals a day, private Spanish classes four hours a day, afternoon outings, and weekend excursions. Students typically like to have about $300 spending money for incidentals as well.

Payment Dates: December 5, 2016 $400.00
February 3, 2017 $1,150.00
April 3, 2017 $1,450.00

Refund Information: Payments are non-refundable

Minimum requirements to pass the course:
TBD
Course Description:
Twenty-one Morningside students, with a variety of majors, will explore London and visit other sites in England: Stonehenge, the ancient city of Winchester, and Henry the Eighth’s palace, Hampton Court. The group will stay each night at the Royal National Hotel in the Bloomsbury/University of London area of Central London. This is a great location! Our group will explore together the British Museum, Westminster Abbey, the Houses of Parliament, and the Imperial War Museum (with an impressive Holocaust exhibit). On two nights we will have meals together in historic pubs. We will see two West End theatre performances together (at least one musical). Students will have three full days, four half days, and five evenings open to explore London on their own, as long as they always have at least one other person with them. Students will develop the lifelong learning skills of planning an overseas trip by researching Central London's many opportunities in advance and planning their own (flexible) individual itineraries for their free time. [On the 2008, 2011, and 2013 trips, students enjoyed soccer and rugby games, additional theatre or the opera, London’s many museums and art galleries, historical sites such as Greenwich and the Tower of London, garden walks, popular culture sites (e.g., Warner Brothers Harry Potter Studio Tour, Abbey Road, a Beatles tour, Jack the Ripper locales), United Methodist sites, shopping, and many other activities.] Marty and Marcie are both experienced London travelers. Students will keep a daily journal recording their travel experiences and observations, including a final reflection on the whole experience. Marcie’s husband, Steve, will be traveling with us as well.

Prerequisites: None

Dates: May 15-25, 2017
In place of class meetings on campus in May, the students will meet, probably during the dinner hour, once every two weeks during spring 2017 in order to research London, set goals, make plans, and get to know each other.

Costs: Cost covers airfare, hotel, breakfasts, 2 dinners, admissions for group events, coach tours, 2 plays, London transportation. Students are responsible for other meals, souvenirs, and any extra activities or entertainment. We recommend that you bring $500 (or more) for meals and extras. We will teach you how to “eat cheap” in London so that you can spend the extra money you have on special experiences. You will receive $65 at the beginning of the trip to spend as you want and a returned deposit of $35 at the end of the trip if nothing has happened to cause the hotel to forfeit everyone’s deposit.

Payment Dates: October 15, 2016 $300.00 (non-refundable)
November 15, 2016 $1038.75
December 15, 2016 $1038.75
January 15, 2017 $1038.75
February 15, 2017 $1038.75
Refund Information: In addition to any airline penalties,
Prior to February 16, 2017 $4055.00
February 17-March 16, 2017 $3875.00
March 17-30, 2017 $2227.50
March 31-April 30, 2017 Recoverable costs only; possible forfeiture of all payments
On or after May 1, 2017 No refund is possible

Minimum requirements to pass the course:
2. Attend all scheduled spring meetings and all morning meetings while in London.
3. Visit at least 6-8 historical, cultural, or popular culture sites in England on your own, beyond the places we visit as a group. This is a minimum!
4. Follow instructions on syllabus for all assignments.
5. Make an oral presentation on two London sites at a spring meeting (when scheduled).
6. Post the handout or power point on our Google Site.
7. Keep a journal that includes detailed goals for the trip (by May 4), daily reflections (May 18, 22, and 25), and a final reflection of 4-6 pages on planning for and experiencing the trip. You must address the three college outcomes for May Terms.
8. Please select and share photos taken during the trip with Marcie.
MORN 217M 006  Whitewater and Ocean Kayaking
Instructor(s):  Dr. John Helms and Dr. Chad Leugers
Year Offered:  May 2017

Course Description:
We will be spending two full days at the U.S. National Whitewater Center (Olympic training facility) in Charlotte, NC. Available activities will include Kayaking skills clinics, whitewater kayaking, whitewater rafting, stand-up paddling, flat water kayaking, rock climbing, zip-lines, ropes courses, and hiking. From there, we’ll travel to coastal Virginia where we’ll go kayaking or stand-up paddling with dolphins in the Chesapeake Bay and Atlantic Ocean. After that, we will go whitewater kayaking on the James River (near Richmond, VA) and whitewater kayaking (possibly whitewater rafting instead) near Banner Elk, NC in the Blue Ridge Mountains.

Prerequisites:  The ability to swim

Dates:  May 15-26, 2017
         There will be at least two pre-trip planning meetings held during 2016-2017

Costs:  $2,750 –includes round-trip airfare, van rental, hotel and cabin accommodations for 11 nights, breakfast, lunch, and dinner daily, 2 days ‘AllSport’ admission to NWC, 2 kayaking skills clinics at NWC, boat and equipment rentals as well as guides for all paddling excursions. Students are responsible for any souvenirs and any extra activities or entertainment.

Payment Dates:  September 16, 2016           $250.00 (non-refundable)
                October 24, 2016             $250.00 (non-refundable)
                January 15, 2017            $1,125.00
                February 15, 2017          $1,125.00

Refund Information:  In addition to any airline penalties,
                      Prior to January 31, 2017  All but $500 is refundable
                      Prior to April 15, 2017    All but $1,000 is refundable
                      On or after April 15, 2017  No refund is possible

Minimum requirements to pass the course:
The group will be required to meet occasionally to plan and prepare for the trip during the spring semester. Students will be required to complete a daily journal reflecting on their outdoor experiences as well as travel, sightseeing, tourism experiences and discuss these experiences with the group. Students will be expected to complete 2 days of kayaking skills clinics at the National Whitewater Center. Participation in the other activities listed above is expected but is negotiable on a case-by-case basis.
Course Description:
Students who participate in this May term will experience Costa Rica’s breathtaking sights and sounds! With thick rainforests, active volcanoes, and pristine beaches to explore, this May term to Costa Rica is an adventure waiting to happen. Students will hear howler monkeys and crashing white waves; they will see tiny blue frogs, tropical birds, and giant leatherback turtles. Students will walk amongst the rainforest canopy, discover hidden waterfalls, soak in natural hot springs, experience the thrill of white water rafting, hike to volcanoes, and learn to sail, snorkel, and kayak in one of the most beautiful locations in the world. Students will take part in an adventure they will never forget!

Prerequisites: None

Dates: May 15-25, 2017
There will be at least two pre-planning trips held during Spring Semester 2017

Costs: $3,400 – includes round-trip airfare, transportation in Costa Rica, breakfast, lunch, and dinner daily, a full-time tour director, and entrance fees to all attractions listed on the itinerary. Students are responsible for any souvenirs and any extra activities or entertainment. Any money not needed for the trip costs will be returned to the students.

Payment Dates: September 16, 2016 $300.00 (non-refundable)
October 24, 2016 $200.00 (non-refundable)
January 15, 2017 $1,450.00
February 15, 2017 $1,450.00

Refund Information: Prior to January 31, 2017 All but $500 plus any non-refundable fees
January 31 – April 15, 2017 All but $1,750 is refundable
After April 15, 2017 No refund is possible

Minimum requirements to pass the course:
The group will be required to meet occasionally to plan for the trip during the spring semester. Students will be required to complete a daily journal reflecting on different elements of the trip as well as openly discuss their experiences to the group at the end of the trip.
MORN 217M 008  Pens and Paddles in Voyageurs National Park
Instructor(s):  Dr. Anthony Kern and Dr. Patrick Blaine
Year Offered:  May 2017

Course Description:
This course will provide a 7-day wilderness canoeing and camping expedition to the pristine islands of Lake Kabetogama and Namakan Lake, which lie in Voyageurs National Park on the international border between Minnesota and Ontario. Both lakes are known for their premiere fishing opportunities, undeveloped shorelines, and abundance of wildlife (including wolves, moose, bears, otters, and eagles). Students will travel by canoe and camp among these islands, learn common wilderness camping and recreation techniques, and relax and reflect in a wilderness setting. We will also study the natural and human history of this unique region and the role which the fur-trading French Voyageurs played in the 17th-century westward expansion of North America. Much of the course will consist of paddling, fishing, individual exploring, reading and writing on-site in the North Woods. All canoeing and camping gear will be provided, backcountry meals and appropriate training for all activities. Both instructors are highly experienced in organizing backcountry travel and camping.

Prerequisites:  None

Dates:  May 15-June 4, 2017

Costs:  $1,100, which includes travel to/from Voyageurs National Park, 5 days in a lakeside resort, and 7 days in the backcountry portion of the trip. In addition, the cost covers all backcountry food and camping gear, permits, canoe and boat rental, and most miscellaneous expenses. Individual clothing, rain gear, and optional fishing gear must be provided by each student, and we recommend approximately $200 in optional meal expenses during the stay at the lakeside resort. Travel dates are May 22-June 3, 2017.

Payment Dates:  October 15, 2016  $550.00
December 1, 2016  $550.00

Refund Information:  Prior to January 31, 2017  All but $300 is refundable
Prior to April 15, 2017  All but $800 is refundable
On and after April 15, 2017  No refund is possible

Minimum requirements to pass the course:
The group will be required to meet occasionally to play for the trip during the spring semester, and begin working on appropriate clothing and backcountry skills. Students will be required to keep a daily journal reflecting on their experiences of the trip, as well as participate in a group discussion at the conclusion of the trip.
MORN 217M 009  Swamp People: Water Exploration/Adventures in the Southeast United States
Instructor(s):  Dr. Jim Stroh and Dr. Greg Guelcher
Year Offered:  May 2017

Course Description:
Attention all nature lovers, biologist, etc. interested in exploring a system other than your own backyard! For 15 days in May Dr. Jim Stroh and Dr. Greg Guelcher (AKA the travel doctor) will lead an expedition to several of the largest and most interesting wetlands of North America. On this trip you will kayak through one of the largest mangrove estuaries in the world, follow a section of the famous Wilderness Waterway in Everglades National Park, and sea kayak the open Gulf of Mexico. You will also have plenty of time to observe all of the exotic wildlife such as manatees, alligators, dolphin, sea turtles and migratory birds that inhabit each of these areas. The trip includes a canoe trip in Okefenokee National Wildlife Refuge, a five day kayak trip in the Everglades, snorkeling with manatees off the coast of Florida and a white water raft trip on the National Wild and Scenic Chattooga River in Northern Georgia.

Prerequisites:  None

Dates:  May 15-31, 2017

Costs:  $2450 plus spending money (approximately $200-300)

Payment Dates:  October 14, 2016  $300.00
December 16, 2016  $1,400.00
March 10, 2017  $750.00

Refund Information:  $300 is refunded if the trip does not fill
$1,400 will only be refunded if a replacement is found for your seat
$750 is non-refundable

Minimum requirements to pass the course:
The minimum requirements for passing the class are adequate participation and adequate journal.
Course Description:
“Games, Sports and Society” will lead students to explore diverse games and sporting interests in America. Key aspects will be the consideration of the transformation of society’s gaming and sporting preferences and how games and sports have developed in and adapted to the American scene no matter where and how originated. Students will research the related social development or the decline of some of these games and sports, and will consider and reflect upon the often blurry relationship between origin, social structure, and (increasing or declining in importance) economic and social values through research, writing, re-creation and reflection. The term will culminate in group invention, production, presentation, and play of new games or sports, accompanied by analyses of the social foundations and the moral and social values inherent in these games or sports. Additionally, each group will provide reasoned speculation concerning market interest and financial/economic viability of the invented game or sport. Students will also keep journals of reflections and ideas related to the course. The instructor will guide students throughout this process.

Prerequisites: None

Location: CC 202
Sometimes students in the course may choose to travel to local venues, such as playgrounds, stadiums, or gaming houses to witness competition in games and sports, as time allows.

Dates: May 14-June 4, 2017

Time: Monday-Friday, 1:00pm-4:00pm

Costs: Varies – Students may incur incidental costs to attend individual student-chosen athletics or games venues; students may also choose, in groups, to design games or sports that require equipage, which the designing group must then procure and use in demonstration

Minimum requirements to pass the course:
Students must submit all assignments, at a passing level (D- or better), on time and in the required format, and must participate fully in group work. Additionally, students must attend class and must demonstrate that they actually conducted the required off-site observations; no unexcused absences allowed.
MORN 217M 011  Script Writing
Instructor(s):  Dr. Steve Coyne
Year Offered:  May 2017

Course Description:  This is a workshop course in writing script for stage or screenplays. Emphasis will be on character, plot, and dialog. Students will begin by writing short scenes and culminate with a one-act play. Students will act in each other’s workshop submissions as a way to test the effectiveness of their writing and to prepare for revision.

Prerequisites:  None

Location:  LH 313

Dates:  May 14-June 4, 2017

Time:  Monday-Friday, 9:00am-12:00pm

Costs:  None

Minimum requirements to pass the course:
Students must hand in all writing assignments, act in all scenes they are cast in, and participate in all workshop session.
MORN 217M 012  Drone Photography
Instructor(s):  Rich Crow
Year Offered:  May 2017

Course Description:
This course will introduce students to the thrills and value of using drones to capture unique images and video. Experiences will include: an introduction and basic training on drone flight controls, an overview of current FAA drone regulations, explorations in drone video and photo capture software, basic tips and tricks for quality image capture, and visits with area professionals and hobbyists engaged in this pursuit. Participants will develop a photographic portfolio, or collage with images they capture while piloting a drone.

Prerequisites:  None

Location:  BR 114
There will be several off-campus trips in the Siouxland area including: area parks, farms and points of interest to provide landscapes to practice drone photography.

Dates:  May 14-June 4, 2017

Time:  Monday-Friday, 9:00am-12:00pm

Costs:  None

Minimum requirements to pass the course:
• Participate in a minimum of 80% of class sessions
• Complete and turn in drone photo reflection project
No Easy Answers

Instructor(s): Dr. Shar Georgesen
Year Offered: May 2017

Course Description:
Students will explore the decision making process in families which are presented with difficult choices related to such topics as organ transplants, siblings as donors, genetic information and pregnancy outcomes and end of life choices. Parents and children are often presented with health dilemmas in which there seems to be no good choice or option. Using two contemporary novels students will look at how two family systems navigated very difficult choices related to transplants, siblings as donors, genetic information, health care costs and how the decisions impact family members and others around them. Using the themes and perspectives from the novels, students will explore literature in other disciplines which further develops the student perspective of the complexity of issues, ramifications of choices and how decisions are made by and within families. A family within a community case model will be used to investigate the realities of such situations for individuals and families in selected communities. Students will have the opportunity to interact with the organ procurement nurse, a genetics counselor and a staff member from a hospice organization.

Prerequisites: None

Location: BR 318

Dates: May 14-June 4, 2017

Time: Monday-Friday, 9:00am-12:00pm

Costs: None

Minimum requirements to pass the course:
- Attend 90% of the class sessions
- Complete the assigned reflective writing assignments
- Participate in class discussions and in-class projects
MORN 217M 014  Eat, Cook, Learn...Farm to Table Experience  
Instructor(s):  Dr. Pamela Mickelson and Dr. Marilyn Eastman  
Year Offered:  May 2017  

Course Description:  
Ever look out at the fields and farms of Iowa and wonder how those crops are turned into the food we eat? Or ponder living in an area known as the Bread Basket of America. Food production is an important part of our local economy, and the innovations happening around us in both large and small operations are transforming how we eat, cook and learn about food. In this interactive course, we will examine sustainable food practices on both a large and small scale. We will visit large food plants like Tyson and Jolly Time Popcorn, talk to a dietician about trends in food consumption, and visit small farms to see first-hand the Farm to Table movement. We will also try our hand at cooking on our “Tasty Tuesday’s” and “Farm Fresh Friday’s”, and explore the local craft beer and wine movement on “Thirsty Thursdays”. The course includes an overnight stay in the Amana Colonies in Eastern Iowa and a visit to Iowa’s largest Farmers Market in Des Moines.  

Prerequisites:  None  

Location:  OSC Cafeteria and Kitchens  

Dates:  May 14-June 4, 2017  

Time:  Monday-Friday, 10:00am-1:00pm  

Costs:  $99/student – includes hotel and transportation for the overnight stay in the Amana Colonies. Students will also need to purchase food for cooking, and have the option of purchasing their own cookware.  

Minimum requirements to pass the course:  
Students will complete research on sustainable food practices, will attend the mandatory tours, and keep a journal. Students will conduct a poster presentation representing their Farm to Table experience.
Implementing and Executing a Successful Job Search

Instructor(s): Stacie Hays
Year Offered: May 2017

Course Description:
This course will assist students in identifying and communicating their own professional strengths and abilities to an employer. Students will discuss and experience all aspects of job search, including creation of employment materials (resume, cover letter, & portfolio), informational interviews and mock interviews. Students will investigate careers and analyze effective ways to gain employment in those fields. Guest speakers will discuss networking, employee benefits, and dressing for success. Students will also attain the Career Readiness Certificate, issued by Iowa Workforce Development, at the end of the course.

Prerequisites: None
Location: BR 218
Dates: May 14-June 4, 2017
Time: Monday-Friday, 9:00am-12:00pm
Costs: None

Minimum requirements to pass the course:
80% or better on the final portfolio, to be turned in on the last day of class
Course Description:
Students will learn how to protect themselves, their communities, and their families through presentations, tours, and hands on experiences during the course. Students will reflect on these opportunities through a journal that they will keep and turn in. They will also discuss their experiences with their classmates during class. Students will also become certified in 1st-Aid, CPR, and AED use.

Students will be traveling to:
- **Sioux City Police Department**-learn about what the officers do, what they can do to help the community, learn about Self-Defense (hands-on)
- **Sioux City Fire Rescue Training Center**-learn about fire safety, go through a confined space course, turn off a sprinkler system, learn about the different trucks, apparatuses, and learn how to run the water hose
- **Woodbury County Sheriff’s Department**-learn about the jail, the department, and the reserve program and how they can assist.
- **Liederman Bail Bonds**-visit with bail bondsmen and learn about the process they go through to bail people out, how much they charge, and what happens if people skip bail.
- **Siouxland Paramedics**-learn about the life of a paramedic, tour the rigs, and learn what they can do to help the smaller communities
- **Jackson Recovery**-learn about drug and alcohol abuse, how they can help themselves and others
- **Sioux City Police Department K9 Unit**-we will learn about the K9 unit and their dogs
- **Siouxland Red Cross**-learn about the Red Cross and what they do to protect their communities they serve and how they can get involved.
- **The Security Institute**-tour the 911 call center, the Emergency Operations Center, and classrooms used for security classes (cybercrime, viruses, etc.). They will be able to talk to the 911 call operators.

They will also have to do a ride-a-long with one of the following: Sioux City Police Department, Sioux City Fire Rescue, or Siouxland Paramedics. At the Fire Training Center they will be going through hands on activities including a search and rescue in a confined space, be on the fire house, and possibly be in the air on the ladder truck. They will also go through a skills portion for their CPR/First-Aid/AED Certification.

**Prerequisites:** None

**Location:** HC 115A

**Dates:** May 14-June 4, 2017

**Time:** Monday-Friday, 9:00-12:00pm
Ride-a-longs will be scheduled by students

**Costs:** $50 for CPR/First Aid/AED Certification

**Minimum requirements to pass the course:**
No more than 2 unexcused absences, must complete one ride-a-long, and must complete required writings.
MORN 217M 018  The 64-Square Universe
Instructor(s):  Dr. Jack Hill
Year Offered:  May 2017

Course Description:
This course will explore the world of chess. Students will learn to play the game and/or improve their play through both active engagement and instruction. Active engagement will occur through daily play with other students, interaction with chess software, and group play variations. Instruction will occur through readings, video, interactive software applications, and replaying and analyzing classic games. Beyond being a game, chess has impacted world culture. The course will also explore the history of chess, famous players, and the impact of the game on a world stage through readings and films. No prior knowledge of chess is required except an interest in playing and learning more about this fascinating game.

Prerequisites:  None

Location:  SC 162

Dates:  May 14-June 4, 2017

Time:  Monday-Friday, 1:00pm-4:00pm (occasionally longer to finish games)

Costs:  Chess software (varies)

Minimum requirements to pass the course:
- Full participation in discussions, chess exercises, and daily matches
- Compete required written assignments (film reflections, reading notes, final reflections paper) to instructor’s satisfaction
- Complete 30 chess games (that meet requirements)
- No more than 2 absences
**MORN 217M 019**  Introduction to Scientific Computing  
**Instructor(s):**  Dr. Tessa Weinstein  
**Year Offered:**  May 2017

**Course Description:**
This course introduces students to mathematical modeling and scientific computing. Computer software will be used extensively to implement models, solve problems, and visualize results. Topics may include sinusoidal modeling, data smoothing, counting and enumeration, population dynamics, Newton's method for finding roots of equations and compartment modeling. Students are introduced to computer modeling software package. Lab assignments help students utilize software to implement models, solve problems and visualize results.

**Prerequisites:**  None

**Location:**  SC 311

**Dates:**  May 14-June 4, 2017

**Time:**  Monday-Friday, 10:00am-12:00pm

**Costs:**  Purchase of the Student Version of Matlab is required, cost is approximately $100.

**Minimum requirements to pass the course:**
- Demonstration of an understanding of basic programming commands given in the tutorials
- Four journal entries
- Participation in class discussions
- Completion of a final self-designed programming task and presentation
MORN 217M 020  The Mathematics of Games and Gambling
Instructor(s):  Dr. Eric Canning
Year Offered:  May 2017

Course Description:
We will analyze games of chance and skill. Roulette, craps, poker, baccarat, lotteries, Keno, sports betting, and possibly other games will be considered in ways that will reveal their mathematical aspects. Mathematical topics include probability, expectation, and game theory. A field trip will be made to a local gambling establishment. Students will also give a presentation on a social and/or economical issue involving gambling, and write a reflective paper.

Prerequisites:  None

Location:  SC 163 and 165

Dates:  May 14-June 4, 2017

Time:  Monday-Friday, 9:00am-12:00pm

Costs:  $10 equipment fee

Minimum requirements to pass the course:
Homework will be assigned almost daily. To pass the class, students must do the presentation, write the reflective paper, and earn 70% of the points possible on the homework assignments.
MORN 217M 021  Who Wants to be a Millionaire?
Instructor(s):  Dr. Anne Power
Year Offered:  May 2017

Course Description:
This class focuses on personal financial independence and wealth management for women. Students will create and adhere to a personal budget, as well as learn about pertinent financial issues including employer benefits (specifically related to women), retirement plans, basic investment strategies, insurance, making major purchases (home), pre-marriage finances, being a working mother, re-entrance into the workforce, and fair pay.

Prerequisites:  None

Location:  LC 104

Dates:  May 14-June 4, 2017

Time:  Monday-Friday, 9:00am-12:00pm

Costs:  None

Minimum requirements to pass the course:
Daily attendance, participation, and completion of all projects.
Course Description:
Students will learn essential tools and photo editing techniques in Adobe Photoshop to bring out the best in their photos. Photoshop is the de facto industry standard raster graphics editing software used by amateur and professional photographers and designers around the world. Students will further explore Photoshop’s painting, drawing, designing, and compositing capabilities. Students will practice all of the techniques they learn on their own photography to create their own masterpieces! The class will share these online and exhibit select pieces in a gallery space.

Prerequisites: None

Location: MC 103

Dates: May 14-June 4, 2017

Time: Monday-Friday, 9:00am-12:00pm

Costs: Students may need to purchase student version of Photoshop ($29.99 for 1 month from Adobe)

Minimum requirements to pass the course:
The minimum requirements for passing the class are regular attendance, participation, and completion of projects.
MORN 217M 023  Science and Society in Science Fiction Movies
Instructor(s):  Dr. Kurt Spearing
Year Offered:  May 2017

Course Description:
This course will involve examining the science and its effects on the societies in several science fiction movies, both well-known and obscure. Science fiction has been described as a modern mythology, not fulfilling the purpose of mythology to explain the "why" of the natural world (as many think we understand the current world fairly well), serving instead as a way to examine "what if". As a class we will watch several science fiction movies, to see what is possible in these realities from a scientific standpoint (for example can giant grasshoppers really be accidentally created in an agricultural lab, or is DNA a good way to determine job performance?). Also examining the movies from a societal standpoint. Students will have opportunities for diverse learning experiences through class discussions, reflective writings and the viewing of several movies. We will have lectures/discussions on the feasibility of the science shown in the films we will watch as well as discussions and reflection papers about the social impacts of these technologies. There will be some readings/lectures to assess the technology and science used in the films both before and after the viewing to make sure that the students have the context to understand what they are seeing.

Prerequisites:  None

Location:  SC 002

Dates:  May 14-June 4, 2017

Time:  Monday-Friday, 1:00pm-4:00pm

Costs:  None

Minimum requirements to pass the course:
View all movies, participate in all discussions, and hand in all reports.
MORN 217M 024  Sioux City: Past, Present, and Future  
Instructor(s):  Dr. Anni Moore  
Year Offered:  May 2017  

Course Description:
Sioux City has a rich history and potentially a vibrant future, which will be shaped by this generation of students. Understanding how the past has shaped the present day city is a key to understanding how the present state of the city influences its future, and the role current students can play in assuring both that the historical heritage will be preserved and that the future Sioux City will reflect the needs of this and the coming generations. This course aims to explore many facets of Sioux City’s past, present, and future, including its prehistoric past (geology), the founding of the city and it growth through 19th and 20th century, arts and culture, economics, politics, catastrophes, Native American heritage and current relationships with the local tribes, and the urban renewal of 21st century.  

Prerequisites:  None  

Location:  BR 227  
Students will need reliable transportation (car or carpooling with classmates) to travel to local venues  

Dates:  May 14-June 4, 2017  

Time:  Monday-Thursday, Time: 9:00am-12:00pm  

Costs:  TBD  

Minimum requirements to pass the course:  
TBD
MORN 217M 025          Serve Siouxland
Instructor(s):      Dr. Aaron Bunker
Year Offered:       June 2017

NOTE: This course is offered in June and is restricted to student athletes who will be in competitions during the normal May Term time frame

Course Description:
This May Term will be a series of Community Service Projects at 3 non-profit agencies around the Sioux City area. Students will discuss, experience firsthand, and reflect upon the value of contributing to society through volunteering for the following non-profit agencies: Habitat for Humanity, Camp High Hopes, and the Boys & Girls Club. These volunteer projects will be unique since they will be conducted during the summer over the course of several hours a day for several days compared to what students might have done during the regular school year. Students will spend time before each community project writing up pre-reflections in a journal and will also write summative reflections of their experiences afterwards in their journals. Writing prompts will be provided for the pre-reflections and reflections students will maintain in their writing journals. Before each community service project students will also research the social issue the agency serves in the area as well as address in their pre-reflections and reflections whether they feel they contributed a true service to the community. A summative reflective paper written by each student will capture the essence of their experiential learning during the community service projects. This May Term will be experiential learning, by definition, in the purest sense primarily due to the community service projects and pre-/reflection writings. Students will also learn about the needs of the local community and how to satisfy those needs through volunteering.

Prerequisites: None

Location: BR 126
Habitat for Humanity -- House construction locations to be determined
Camp High Hopes -- 5804 Correctionville Road, Sioux City, IA 51106
Boys and Girls Club -- 823 Pearl Street, Sioux City, IA 51101

Students will have to use their own transportation (or participate in carpools) to get to the agencies listed above.

Dates: June 12-30, 2017

Time: Monday-Friday, 9:00am-12:00pm

Costs: None

Minimum requirements to pass the course:
Active participation in all the service projects included in the course, active participation in class discussions, and maintaining a reflective journal throughout the course
MORN 217M 026  Always a Critic!
Instructor(s): Dr. Jessica LaPaglia
Year Offered: May 2017

Course Description:
Students will learn about critical writing in several contexts. As movie critics, they will critique a variety of
genres of film. Students will eat at and rate local restaurants as a food critic. They will then dive into travel
writing by experiencing and writing about several local destinations including the Omaha Zoo, Sioux City Public
Museum, and Sioux City Art Center.

Prerequisites: None

Location: SC 120
Movie theaters (Promenade and Southern Hills), local restaurants, Omaha Zoo, Sioux
City Public Museum, and the Sioux City Art Center. Students will need transportation
to all of the off-campus locations.

Dates: May 14-June 4, 2017

Time: Monday-Friday, May 15-19 1-4pm; May 22-26 11am-2pm; May 29-June 2nd 1-4pm

Costs: $175 which includes five lunches, admission to four movies, and admission to several
local attractions (including the Omaha zoo)

Minimum requirements to pass the course:
Attend 85% of class sessions, complete 85% of writing assignments