

# Morningside College

May Term

2018



*The Morningside College experience cultivates a passion for life-long learning  
and a dedication to ethical leadership and civic responsibility.*

## May Term Courses

Students are required to complete at least one May Term course in order to graduate from Morningside College. Students who spend one semester or summer session studying abroad will be considered to have satisfied the May Term requirement. May Term courses are designed to be innovative or experiential and are not offered during any other term. These courses lend themselves to experiential learning, but are not limited to this approach. May Term allows faculty to design courses that they could not otherwise offer, and it allows students to take at least one course simply for the sake of the love of the learning during their time at Morningside. Travel may be a significant component of some courses offered in the May Term.

May Term courses are offered in an approximately three-week period immediately after Commencement. All May Term courses are four-credits and classes may meet for a variable amount of time each day. May Term courses may not be audited. May Term courses will be graded Pass/Fail. Students who are enrolled full-time in the preceding Spring Term may enroll in one May Term course for no tuition. For the one required May Term, there are no additional charges for rooms if the student is already living in a campus residence hall. For additional May Terms, the student will be responsible for tuition and room charges. Students are responsible for their board costs during the May Term. If a May Term involves travel, students are responsible for the cost of the travel.

For additional on-campus May Terms the student will be responsible for tuition and room and board charges. If a May Term involves travel, students are responsible for the cost of the travel. Students participating in a second May Term that involves travel may elect not to register for course credit, and in that case will not be charged tuition.

## Financial Aid

Financial aid availability will be based on the student taking the May Term for college credit. Students may be eligible for Federal Stafford Loans, Federal PLUS (Parent) Loans, and/or Private Loans. Private Loan eligibility is based on credit worthiness.

If for any reason the student does not actually participate in the May Term, all financial aid will be returned to the appropriate lender.

May Graduates: If the student chooses to graduate in May, the student will not be eligible for financial aid assistance. If the student chooses to move his/her graduation date to August, he/she may be eligible for financial aid assistance.

## Registration Dates

January 15 – April 30, 2018 **(2018/24)**

- Any student who has not previously taken a May Term

January 22 – April 30, 2018 **(2018/25)**

- Any student who has previously taken a May Term
- Registration must be completed at the Registrar's Office

**Last Day to Drop a May Term - May 18, 2018**

**MORN 218M 001** Explore Belize on Land and Sea  
**Instructor(s):** Aaron Bunker and Twyla Rosenbaum  
**Year Offered:** May 2018

**Course Description:**

On this 7-day expedition we will not only see but interact with the incredible land and marine life Belize has to offer. For half the trip we will visit and stay at Belize Tropical Education Center, which houses over 100 native animals for rehabilitation and rescue purposes! On our trip will also complete a service project for the zoo and get up close views of the animals where there. When outside of the zoo we will observe the ecology of the Belize rainforest along the Western Highway and learn about the impacts human activity has had on this tropical ecosystem. We will continue on our journey during the second of half of the trip by snorkeling the Belize Barrier Reef at Tobacco Caye. We will have firsthand opportunities to explore a coral reef ecosystem and learn about natural resource management in this beautiful ecosystem! While there several experts will provide short informational seminars on coral reef ecology and conservation. Other trip highlights include: night snorkeling, caving & exploring an underground water system, potentially seeing the elusive Western Indian Manatees.

**Pre-Requisites:** None

**Locations:** Belize

**Dates:** Departure Date: May 14, 2018 - May 20, 2018

**Costs:** \$2,475 –Some pre-trip vaccinations may be required and Siouxland District Health offers these. Vaccinations are not included in the total price. Students are also responsible for their own transportation to and from the airport.

<b>Payment Schedule:</b>	October 5, 2017	\$300.00 – non-refundable deposit
	November 3, 2017	\$543.75
	December 4, 2017	\$543.75
	January 14, 2018	\$543.75
	January 31, 2018	\$543.75

<b>Refund Information:</b>	On or before January 31, 2018	All but \$300 is refundable
	February 1, 2018 or later	No refund is possible

**Minimum requirements to pass the course:**

While on the trip students will keep a reflective journal for their own future reference and to take with them as a memento from the trip. Students will use their reflective journals and any insights they gain from our daily de-briefing discussions to write a reflective paper during the trip home about their experiences while on the May Term.

**MORN 218M 002 Exploring Ireland's Literature, History, Landscape, and Culture**

**Instructor(s):** Gail Ament & Chris Triezenberg

**Year Offered:** May 2018

**Course Description:**

Students will visit Dublin (4 days), Cork (1 day), Kinsale (1 day), Killarney (1 day), Galway (1 day), and Innis Oirr (1 day), the smallest of the Aran Islands, and will have many opportunities to explore the breathtaking landscape and rich history, literature, and culture of Ireland over the course of our trip. Students will be encouraged to use their free time to explore the sights and sounds of Dublin, in particular, and will participate in a cultural event of some kind with their fellow travelers during our third night in the nation's capital, as well as enjoy four group dinners together, including a lavish meal in an Irish castle on our final night in Galway. Students enrolled in this May Term course will meet for half-day sessions on Morningside's campus for five days before our departure as well as bi-weekly throughout the spring semester of 2018 to discuss various topics related to our upcoming trip and to get to know their fellow travelers better. Students will also be asked to research a particular aspect of Irish literature, history, geography, and culture in order to share what they have learned with their classmates in an oral report that they will deliver prior to our departure. While on the trip, students will respond to journal prompts designed to encourage them to reflect on their experiences in Ireland and their evolving understanding of their place in the larger world.

**Pre-Requisites:** None

**Locations:** Ireland

**Dates:** Departure Date: May 22, 2018 - June 1, 2018

**Costs:** \$3,765\* – includes round-trip airfare, land transportation, hotels with private bathrooms, light breakfast daily, four local dinners, all entrance fees for visits at scheduled events. Students are responsible for any other meals, souvenirs, extra activities and entertainment, and tips for our tour's program director, bus driver, and local guides, the latter of which I will collect prior to our departure.

<b>Payment Schedule:</b>	September 1, 2017	\$500.00 – non-refundable deposit
	December 1, 2017	\$265.00
	February 1, 2018	\$1500.00
	March 1, 2018	\$1500.00

<b>Refund Information:</b>	On or before February 16, 2018	All but \$500 is refundable
	February 16 – April 7, 2018	All but \$1,750 is refundable
	After April 7, 2018	No refund is possible

**Minimum requirements to pass the course:**

In addition to meeting biweekly throughout the spring semester and for half-days during the week prior to our departure, students will also be provided with opportunities to immerse themselves in classic and contemporary Irish literature through informal group discussions and to view Irish films and documentaries about Ireland in the months leading up to our trip.

**MORN 218M 003 Floating Down the Amazon: A Medical Mission Trip to Brazil**

**Instructor(s):** Amanda Haverhals & Mary Kovarna

**Year Offered:** May 2018

**Course Description:**

Students will join an established medical mission excursion with the Presbyterian Church of Manaus, Brazil where they will experience the life and culture of the people in the villages along the Amazon. This immersion experience will allow students to participate in activities including assisting medical teams and supporting children's education in music, sports, and spiritual growth. No healthcare experience is necessary but opportunities to practice skills will likely occur. Group discussion and reflective journaling will focus on cultural and socioeconomic diversity and access to healthcare.

**Pre-requisites:** None

**Locations:** Manaus, Brazil

**Dates:** May 12–May 21, 2018

**Costs:** \$3,000 per student (Includes all transportation, lodging, and meals)

**Other expenses:** passport, Brazilian Visa (\$160), required immunizations (yellow fever vaccination (\$300) and Malaria medication.

**Additional expenses:** snacks and souvenirs on your own.

<b>Payment Schedule:</b>	September 29, 2017	\$500 – non-refundable deposit
	January 15, 2018	\$1,000
	February 5, 2018	\$1,500

<b>Refund Information:</b>	No refund for deposit of \$500	
	Before February 5, 2018	\$1,000
	On or after February 5, 2018	No refund possible for any reason

**Minimum requirements to pass the course:**

The faculty will hold information sessions with an introduction to the expected cultural immersion. Class discussions will be held daily. Specific reflection questions will be required in the students' journals. The mission leader (Rev. Djard Cadais de Moraes) will guide us on our trip providing planned activities and there will be one translator for every 4 participants.

**MORN 218M 004** Mysterious London and Paris  
**Instructor(s):** Shannon De Clute & Brian McFarland  
**Year Offered:** May 2018

**Course Description:**

In this course students will explore the mysterious history and phenomena associated with the city of London and nearby areas. London has a rich history that has included many events that have been shrouded in mystery, and sometimes associated with fiction and/or the supernatural. Students will be immersed in London and have the chance to observe firsthand many different locales and objects associated with this history, as well as learn about how this history has been analyzed and interpreted over the years. Additionally, there will be a two-day extension to Paris, another city with a rich, mysterious history. Students will prepare for this trip by completing readings and attending group meetings ahead of time in which they will learn about the histories of the locales we will be visiting, as well as the various modern views and investigations that have been based on these histories. The students will keep a daily journal during the trip, as well as make an oral presentation after we return.

**Location:** London, UK and Paris, France

**Dates:** Departs May 16th

**Costs:** Approximately \$4000

<b>Payment Schedule:</b>	September 30, 2017	\$500 non-refundable deposit
	December 1, 2017	\$500
	March 2, 2018	\$2889

<b>Refund Information</b>	Before February 10, 2018	All but \$500 is refundable
	February 10-April 1, 2018	All but \$1,750 is refundable
	After April 1, 2018	No refund is possible

**Minimum requirements to pass the course:**

Students will write about their experiences and their personal reflections on those experiences in a daily journal while on the trip. After returning from the trip, each student will be required to record and submit a video in which they give an oral presentation reflecting on what they learned about a specific locale during the trip.

**MORN 218M 005 Music, Food and Agriculture: A Cultural Integration Experience in Japan**

**Instructor(s):** Tom Paulsen & Heath Weber

**Year Offered:** May 2018

**Course Description**

Students who participate in this May term will experience Japanese history and culture through the lens of music, food and agriculture. Students will travel via the bullet train to visit Hiroshima Peace Park, tour various shrines, temples, and castles; and engage with Kansai Gaidai and Yamanashi University students in performances and tours. Students will enjoy cultural engagement in agriculture and food production systems from rice paddies to restaurants in Yamanashi Prefecture—Iowa’s sister prefecture. Joint visits and musical performances in open-air markets and various educational settings in Osaka, Kyoto, Yamanashi, and Tokyo provide a cross-cultural experience for student participants of this one-of-a-kind May term experience.

**Location:** Japan

**Dates:** May 17-27, 2018

There will be at least three pre-planning trips held during the fall and spring semesters of 2017 - 2018. We will depart (from Omaha) on May 17, 2018.

**Costs:** \$3,900 – includes round-trip airfare, transportation in Japan (motor coach and bullet train), breakfast, lunch, and dinner daily, a full-time tour director, and entrance fees to all attractions listed on the itinerary. Students are responsible for any souvenirs and any extra activities or entertainment. Any money not needed for the trip costs will be returned to the students.

<b>Payment Schedule:</b>	September 15, 2017	\$300.00 – non-refundable
	October 24, 2017	\$300.00 – non-refundable
	November 28, 2017	\$300.00 – non-refundable
	January 15, 2018	\$1500.00
	February 15, 2018	\$1500.00

<b>Refund Information:</b>	Before November 28, 2017	All but \$200 is refundable
	On or before January 15, 2018	All but \$400 is refundable
	On or before February 15, 2018	All but \$600 is refundable
	After February 15, 2018	No refund is possible

**Minimum requirements to pass the course:**

The group will be required to meet occasionally to plan for the trip during the spring semester. During the May term experience, students will be required to complete a daily journal reflecting on different elements of the trip as well as openly discuss their experiences with the group at several points throughout and again at the end of the trip.

**Passport Information:** <http://www.uspassporthelpguide.com/passports/iowa/passport-offices-in-woodbury-county-iowa/sioux-city-post-office/>

**MORN 218M 006 Eugenics Movement**

**Instructor(s):** Scott Arnett

**Year Offered:** May 2018

**Course Description:**

The Eugenics Movement was a period in American history that many people prefer not to talk about. Many more people are unaware of this period in our history. The pain and suffering this movement cause is unmeasurable. Truly unmeasurable, because some of its influence exists even today. The founder of this movement, Sir Francis Galton, and his colleagues attempted to create a better (superior) society by removing, segregating, and isolating all of "society's ills." One outcome of this movement was to have young infants with disabilities taken to institutions, dropped off, and were to spend their entire lives there. As the decades passed and the hysteria created by this movement was removed, most of these institutions were to be closed by the courts due to the "horrible and inhuman" (Wyatt v. Stickney, 1972) living conditions found there. This course is designed to examine and, in a small way, experience this painful, but avoidable time in our history.

**Location:**

**Dates:** May 13-June 3, 2018

**Costs:** \$600-800

**Payment Schedule:**

**Refund Information:**

**Minimum requirements to pass the course:**

The instructor of this course will guide the students to the key players of the Eugenics Movement by offering names and dates. The instructor will assure that all the pertinent information is collected by students prior to this information being reported to the class.

The instructor will encourage students to participate in *meaningful* discussions with staff at the two locations. This encouragement may be in the way of an opening question by the instructor to the staff that will allow the students to engage with the staff or students to develop their own questions.

The student reflection papers, especially the collaborative paper written by the whole class, will be very student driven. The instructor will offer little, if any, guidance on content of the paper.

**MORN 218M 007 Games, Sports, and Society**

**Instructor(s):** Dr. Patrick Bass

**Year Offered:** May 2018

**Course Description:**

“Games, Sports and Society” will lead students to explore diverse games and sporting interests in America. Key aspects will be the consideration of the transformation of society’s gaming and sporting preferences and how games and sports have developed in and adapted to the American scene no matter where and how originated. Students will research the related social development or the decline of some of these games and sports, and will consider and reflect upon the often blurry relationship between origin, social structure, and (increasing or declining in importance) economic and social values through research, writing, re-creation and reflection. The term will culminate in group invention, production, presentation, and play of new games or sports, accompanied by analyses of the social foundations and the moral and social values inherent in these games or sports. Additionally, each group will provide reasoned speculation concerning market interest and financial/economic viability of the invented game or sport. Students will also keep journals of reflections and ideas related to the course. The instructor will guide students throughout this process.

**Prerequisites:** None

**Location:** CC 202

**Dates:** May 13-June 3, 2018

**Time:** Monday-Friday, 1:00pm-4:00pm

**Costs:** Varies – Students may incur incidental costs to attend individual student-chosen athletics or games venues; students may also choose, in groups, to design games or sports that require equipage, which the designing group must then procure and use in demonstration

**Minimum requirements to pass the course:**

Students must submit all assignments, at a passing level (D- or better), on time and in the required format, and must participate fully in group work. Additionally, students must attend class and must demonstrate that they actually conducted the required off-site observations; no unexcused absences allowed.

**MORN 218M 008** Send in the Magical Clowns

**Instructor(s):** Dave Madsen

**Year Offered:** May 2018

**Course Description:**

Learn the basics of clowning and how to entertain with magic. Instructor Dave Madsen has almost 50 years of experience in entertaining with clowning and magic, and he'll share that experience with students. Included will be instruction in basic clown makeup techniques and costuming, clown character development, and simple magic tricks. This will be an extensive hands-on course, requiring students to DO clowning and magic...not just learn about it. As a final project, students will entertain children at various locations in Sioux City.

**Prerequisites:** Ability to laugh and have fun!

**Location:** LIBR 110

**Dates:** May 13-June 3, 2018

**Time:** Monday-Friday, 9:00am-12:00pm

**Costs:** There will be a small course fee (about \$25) to cover the cost of makeup and some other supplies. Students will be asked to develop and build their own clown costumes, which can easily be done with low-cost materials from Goodwill.

**Minimum requirements to pass the course:**

Students will be able to show a basic understanding of clowning techniques, and a fundamental ability to apply makeup for their chosen clown character. Students will be responsible for creating their own clown costumes. The "final" for this course will involve the entire class doing a clown/magic performance for children at one or more locations in Sioux City (a daycare, for example). Attendance at that final performance is mandatory to pass the class.

**MORN 218M 009** Implementing and Executing a Successful Job Search

**Instructor(s):** Stacie Hays

**Year Offered:** May 2018

**Course Description:**

Students will discuss and experience all aspects of job search, including creation of employment materials (resume, cover letter, portfolio), as well as extended practice and activities on interviewing. Students will investigate careers and analyze effective ways to gain employment in those fields. Various guest speakers will talk to the class about professionalism and related topics.

**Prerequisites:** None

**Location:** BR 218

**Dates:** May 13-June 3, 2018

**Time:** Monday-Friday, 9:00am-12:00pm

**Costs:** None

**Minimum requirements to pass the course:**

Students will pass the course with an 80% or better on their final career portfolio.

**MORN 218M 010 Quickbooks Online: Basics and Application**

**Instructor(s):** Mark Nielsen

**Year Offered:** May 2018

**Course Description:**

Whether you have aspirations of owning your own business or want to be an accountant, you will need to keep track of financial information. Quickbooks is one of the most popular accounting software packages for small and mid-sized businesses because of its availability, cost, and ease of use. This course will look at how to use Quickbooks Online for both service and merchandising companies and will cover how to record sales, payroll, inventory, and other important daily and periodic business transactions. The course will emphasize student application and is open to all students. No prior knowledge of accounting or business is required.

**Prerequisites:** None

**Location:** LC 104

**Dates:** May 13-June 3, 2018

**Time:** Monday-Friday, 9:00am-12:00pm

**Costs:** None

**Minimum requirements to pass the course:**

Daily attendance, participation, and completion of all projects

**MORN 218M 012 At the Movies**

**Instructor(s):** Dr. Jessica LaPaglia

**Year Offered:** May 2018

**Course Description:**

Writing about movies is more than just judging a film as “rotten” or “fresh”. In this class, students will become film critics examining the plot, characters, dialogue, style, and meaning of films. We will travel to local movie theaters to enjoy new releases, but also watch plenty of classic films from the last several decades. Students will explore some of the many different ways there are to write about film and develop skills in persuasive writing.

**Prerequisites:** None

**Location:** SC 120, Movie theaters (Promenade and Southern Hills)  
Students will need transportation to all of the off-campus locations.

**Dates:** May 13-June 3, 2018

**Time:** Monday-Friday, 1:00pm-4:00pm

**Costs:** \$50

**Minimum requirements to pass the course:**

Attend 85% of class sessions and complete 85% of writing assignments including the final reflective paper.

**MORN 218M 013 Sex, Drugs & Sioux City: An Exploration of Community Scandals**

**Instructor(s):** Valerie Hennings

**Year Offered:** May 2018

**Course Description:**

This course is about scandals—how they are defined and remembered as well as their short and long term effects on individuals and communities. From the murder of Reverend George Haddock to the “Myth of Pearl Street,” students in this course will explore multiple historical and contemporary scandals that have shaped Sioux City. They will examine the sites of various social, political, and economic scandals while reflecting upon the ways in which society’s views of different groups of people, actions, and beliefs can alter a community. In collaboration with the Sioux City Public Museum and other local experts, this course will provide students with an opportunity to learn about Sioux City events that are not necessarily a source of pride for the community, but certainly a part of its development.

**Prerequisites:** None

**Location:** LH 300

This course will involve traveling to various locations within Sioux City, including the Historic 4<sup>th</sup> Street District, Pearl Street, and the Sioux City Public Museum.

**Dates:** May 13-June 3, 2018

**Time:** Monday-Friday, 9:00am-12:00pm

**Costs:** \$30-50

Students will also be required to provide/arrange for their travel to local sites, including the Historic 4th Street District, Pearl Street, and the Sioux City Public Museum.

**Minimum requirements to pass the course:**

Students will be required to keep a written journal that reflects on their experiences at each of the scandal site visits as well as on the conversations with community experts. The primary project in this class will be the “Scandals of Sioux City Tour.” This project will be a one-hour tour that the students will create in small groups. The tour project will involve creating a brochure, tour script, and map. At the end of the class, students will give their scandals tour to other members of the class as well as to our Sioux City Public Museum partners.

**MORN 218M 014 Forensics**

**Instructor(s):** Andy Thomas

**Year Offered:** May 2018

**Course Description:**

This is an introductory level scientific exploration of interdisciplinary scientific, cultural, and technological topics relating to forensics. This offering of the course explores the scientific processes that underlie forensic science and criminal investigation. The study of forensics will be explored primarily through laboratory experiments and classroom experiences designed to engage some of the great theories and ideas that help explain nature.

**Prerequisites:** None

**Location:** SC 202

**Dates:** May 13-June 3, 2018

**Time:** Monday, Wednesday, Friday, 9:00am-1:00pm

**Costs:** \$50

**Minimum requirements to pass the course:**

Students will keep a laboratory journal (written), chronicling their experiments and discussing the reliability and implications of their work. Students will reflect on the scientific method in regards to the justice system. Students will watch popular culture examples of forensics (e.g. CSI) and make comparisons (written and oral) with the forensics experiments done in class. Each week students will engage in discussions on how forensic science has impacted individuals and society. This will include round-table (or online forum) discussions allowing students oral reflection opportunities focusing on such topics as: how reliable are scientific results? Does science bring certainty? When are we compelled to believe scientists and when should we ignore them? For reflection on learning styles, this course provides hands-on experiments, videos, online searches, and lecture on forensics. At the end of the May Term, students will reflect (written) on which experiences were most valuable for learning forensic concepts.

**MORN 218M 015** Morningside 911

**Instructor(s):** Brett Lyon

**Year Offered:** May 2018

**Course Description:**

Students will learn how to protect themselves, their communities, and their families through presentations, tours, and hands on experiences during the course. Students will reflect on these opportunities through a journal that they will keep and turn in. They will also discuss their experiences with their classmates during class. Students will also become certified in 1<sup>st</sup>-Aid, CPR, and AED use.

Students will be traveling to:

- *Sioux City Police Department*-learn about what the officers do, what they can do to help the community
- *Sioux City Fire Rescue Training Center*-learn about fire safety, go through a confined space course, turn off a sprinkler system, learn about the different trucks, apparatuses, and learn how to run the water hose
- *Woodbury County Sheriff's Department*-learn about the jail, the department, and the reserve program and how they can assist.
- *Jackson Recovery*-learn about drug and alcohol abuse, how they can help themselves and others
- *The Security Institute*-tour the 911 call center, the Emergency Operations Center, and classrooms used for security classes (cybercrime, viruses, etc.). They will be able to talk to the 911 call operators.
- *Siouxland Dive and Rescue*-learn what it takes to do a dive rescue, try on some equipment, and see the equipment they use when on a rescue or recovery mission
- Learn what to do if there is an armed assailant
- Go through a self-defense course

They will also have to do a ride-a-long with one of the following: Sioux City Police Department, Sioux City Fire Rescue, or Siouxland Paramedics. At the Fire Training Center they will be going through hands on activities including a search and rescue in a confined space, be on the fire house, and possibly be in the air on the ladder truck. They will also go through a skills portion for their CPR/First-Aid/AED Certification.

**Prerequisites:** None

**Location:** HC 115A

**Dates:** May 13-June 3, 2018

**Time:** Monday-Friday, 9:00am-12:00pm  
Ride-a-longs will be scheduled by students

**Costs:** \$50 for CPR/First Aid/AED Certification

**Minimum requirements to pass the course:**

No more than 2 unexcused absences, must complete one ride-a-long, and must complete required writings.

**MORN 218M 016** Morningside 911

**Instructor(s):** Brett Lyon

**Year Offered:** June 2018

**NOTE: This course is offered in June and is restricted to student athletes who will be in competitions during the normal May Term time frame. Students must go to the Registrar's Office to register for this course.**

**Course Description:**

Students will learn how to protect themselves, their communities, and their families through presentations, tours, and hands on experiences during the course. Students will reflect on these opportunities through a journal that they will keep and turn in. They will also discuss their experiences with their classmates during class. Students will also become certified in 1<sup>st</sup>-Aid, CPR, and AED use.

Students will be traveling to:

- *Sioux City Police Department*-learn about what the officers do, what they can do to help the community
- *Sioux City Fire Rescue Training Center*-learn about fire safety, go through a confined space course, turn off a sprinkler system, learn about the different trucks, apparatuses, and learn how to run the water hose
- *Woodbury County Sheriff's Department*-learn about the jail, the department, and the reserve program and how they can assist.
- *Jackson Recovery*-learn about drug and alcohol abuse, how they can help themselves and others
- *The Security Institute*-tour the 911 call center, the Emergency Operations Center, and classrooms used for security classes (cybercrime, viruses, etc.). They will be able to talk to the 911 call operators.
- *Siouxland Dive and Rescue*-learn what it takes to do a dive rescue, try on some equipment, and see the equipment they use when on a rescue or recovery mission
- Learn what to do if there is an armed assailant
- Go through a self-defense course

They will also have to do a ride-a-long with one of the following: Sioux City Police Department, Sioux City Fire Rescue, or Siouxland Paramedics. At the Fire Training Center they will be going through hands on activities including a search and rescue in a confined space, be on the fire house, and possibly be in the air on the ladder truck. They will also go through a skills portion for their CPR/First-Aid/AED Certification.

**Prerequisites:** None

**Location:** HC 115A

**Dates:** June 11-June 29, 2018

**Time:** Monday-Friday, 9:00am-12:00pm  
Ride-a-long will be scheduled by students

**Costs:** \$50 for CPR/First Aid/AED Certification

**Minimum requirements to pass the course:**

No more than 2 unexcused absences, must complete one ride-a-long, and must complete required writings.